

Chinese Textual Sentiment Analysis: Datasets, Resources and Tools

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**In conjunction with Coling 2016 on Sunday, December 11, 2016
at Osaka International Convention Center, Osaka, Japan.
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In this tutorial, we will provide (1) NTUSD/ANTUSD sentiment dictionary, (2) the CopeOpi opinion scoring program, and (3) the UTCNN package for facebook stance classification to all participants. We will describe how to use them as well as the linkage between ATNUSD and the largest Chinese semantic ontology e-HowNet.

我們將在此教學中介紹中文情感與意見分析的資源，包括相關資訊的簡介、ANTUSD情感詞典的介紹、及e-HowNet中與ANTUSD連結的情感資源說明。課程中更將免費提供(1)中文情感詞典NTUSD/ANTUSD (2)情感計分工具CopeOpi，以及(3)深度學習臉書立場分析模型UTCNN的套件及使用教學給課程參與者！

我们将在此教程中介绍中文情感与意见分析的资源,包括相关信息的简介、ANTUSD情感词典的介绍、及e-HowNet中与ANTUSD链接的情感资源说明。教程中更将免费提供(1)中文情感词典NTUSD/ANTUSD (2)情感计分工具CopeOpi,以及(3)深度学习脸书立场分析模型UTCNN的套件及使用教学给教程参与者！

1 Description

The rapid accumulation of data in social media (in million and billion scales) has imposed great challenges in information extraction, knowledge discovery, and data mining, and texts bearing sentiment and opinions are one of the major categories of user generated data in social media. Sentiment analysis is the main technology to quickly capture what people think from these text data, and is a research direction with immediate practical value in ‘big data’ era. Learning such techniques will allow data miners to perform advanced mining tasks considering real sentiment and opinions expressed by users in addition to the statistics calculated from the physical actions (such as viewing or purchasing records) user perform, which facilitates the development of real-world applications. However, the situation that most tools are limited to the English language might stop academic or industrial people from doing research or products which cover a wider scope of data, retrieving information from people who speak different languages, or developing applications for worldwide users.

More specifically, sentiment analysis determines the polarities and strength of the sentiment-bearing expressions, and it has been an important and attractive research area. In the past decade, resources and tools have been developed for sentiment analysis in order to provide subsequent vital applications, such as product reviews, reputation management, call center robots, automatic public survey, etc. However, most of these resources are for the English language. Being the key to the understanding of business and government issues, sentiment analysis resources and tools are required for other major languages, e.g., Chinese.

In this tutorial, audience can learn the skills for retrieving sentiment from texts in another major

language, Chinese, to overcome this obstacle. The goal of this tutorial is to introduce the proposed sentiment analysis technologies and datasets in the literature, and give the audience the opportunities to use resources and tools to process Chinese texts from the very basic preprocessing, i.e., word segmentation and part of speech tagging, to sentiment analysis, i.e., applying sentiment dictionaries and obtaining sentiment scores, through step-by-step instructions and a hand-on practice. The basic processing tools are from CKIP Participants can download these resources, use them and solve the problems they encounter in this tutorial.

This tutorial will begin from some background knowledge of sentiment analysis, such as how sentiment are categorized, where to find available corpora and which models are commonly applied, especially for the Chinese language. Then a set of basic Chinese text processing tools for word segmentation, tagging and parsing will be introduced for the preparation of mining sentiment and opinions. After bringing the idea of how to pre-process the Chinese language to the audience, I will describe our work on compositional Chinese sentiment analysis from words to sentences, and an application on social media text (Facebook) as an example. All our involved and recently developed related resources, including Chinese Morphological Dataset, Augmented NTU Sentiment Dictionary (ANTUSD), E-hownet with sentiment information, Chinese Opinion Treebank, and the CopeOpi Sentiment Scorer, will also be introduced and distributed in this tutorial. The tutorial will end by a hands-on session of how to use these materials and tools to process Chinese sentiment.

Tutorial Web Site: <http://www.lunweiku.com/>

2 Materials

Below is the summary of the materials that will be covered in this tutorial:

Resources: please see (Ku et al., 2011; Yohei et al., 2010; Ku et al., 2010; Ku et al., 2009; Ku et al., 2007; Ku et al., 2006; Wang and Ku, 2016; Chen and Ku, 2016; Chen et al., 2016).

Tools: please see (Chen et al., 2015; Ku et al., 2011; Ku et al., 2009; Ku and Chen, 2007).

3 Prerequisites

From which areas do we expect potential participants to come? Natural Language Processing, Web Mining, Machine Learning, Statistics, and Social Media Analytics

What prior knowledge, if any, do we expect from the audience? We do not require the audiences to have any background knowledge on the Chinese language. However, we expect the audience already understand some basic concepts and terminologies on natural language processing and sentiment analysis, such as part of speech tagging and opinion polarity.

What will the participants learn? The goal of this tutorial is to introduce the materials, resources and tool for Chinese sentiment Analysis. We will also highlight the main research challenges and unsolved issues in these areas, as there are still some room for improvement. Therefore, participants will not only acquire the knowledge and recent advances on Chinese sentiment analysis, but can also get ready for the basic Chinese text processing after this tutorial.

4 Lecturers

Lun-Wei Ku (lwku@iis.sinica.edu.tw) is now an Assistant Research Fellow in Institute of Information Science, Academia Sinica. She received her M.S. and Ph.D. degrees from Department of Computer Science and Information Engineering, National Taiwan University. Previously she worked as an assistant professor in the Department of Computer Science and Information Engineering, National Yunlin University of Science and Technology (Yuntech), Taiwan. Her research interests include natural language processing, information retrieval, and computational linguistics, especially on sentiment analysis. She

has been working on Chinese sentiment analysis since year 2005 and was the co-organizer of NTCIR MOAT Task (Multilingual Opinion Analysis Task, traditional Chinese side) from year 2006 to 2010. Her international recognition includes CyberLink Technical Elite Fellowship (2007), IBM Ph.D. Fellowship (2008), ROCLING Doctorial Dissertation Distinction Award (2009), and Good Design Award Selected (2011). Other professional international activities she involved include: Member-at-Large, AFNLP (2016); Information Officer, ACM SIGHAN; Sentiment Analysis and Opinion Mining, Area Co-Chair, ACL-IJCNLP 2015 and EMNLP 2015; Publication Co-Chair, The 6th International Joint Conference on Natural Language Processing (IJCNLP 2013); Publicity Chair, The Twenty-fourth Conference on Computational Linguistics and Speech Processing (Rocling 2012); and Finance Chair, The Sixth Asia Information Retrieval Societies Conference (AIRS 2010).

Wei-Fan Chen (viericwf@iis.sinica.edu.tw) received the BS and MS degrees in communication engineering from National Chiao Tung University, in 2010 and 2012, respectively. He is a research assistant in the Institute of Information Science at Academia Sinica in Taipei, Taiwan. He has published papers in top, well recognized journals and conferences like IEEE TKDE (2016), COLING (2016), HCII (2015), AAAI symposium (2015), and ISCSLP (2012) and joined professional activities actively in NLP and AI domains. His research interests span a broad range of topics focusing on sentiment analysis, deep learning, computer-assisted language learning and speech processing.

5 Tentative Program

1. Overall Introduction (50 min)

Lecturer: Lun-Wei Ku

- Definition, motivation, and challenge of the Chinese sentiment analysis
- Introduction to related work and our previous results
- Introduction to the Chinese language, mostly from the aspect of text processing

2. Introduction to the Resources and Tools (30 min)

Lecturer: Lun-Wei Ku

- Available datasets
- Available resources

Coffee Break: 20 min

3. Introduction to the Sentiment Analysis Tool: CopeOpi (20 min)

Lecturer: Lun-Wei Ku

4. The concept and design of CopeOpi Hands on: Real data (40 min)

Lecturer: Wei-Fan Chen

- Getting data and environment ready
- Preprocessing of the Chinese text: segmentation, par-of-speech tagging, parsing
- Using NTUSD, ANTUSD, CopeOpi and UTCNN
- Linking the sentiment and the lexical knowledge ontology

5. Final Wrap-up, Conclusion and Q/A (20 min)

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