

ACL 2005: The 43rd Annual Meeting of the Association for Computational Linguistics

Electronic Review Form

<p>Paper #99: German Particle Verbs: Identification and Characterisation of Semantic Nearest Neighbours</p> <p>Authors: Sabine Schulte im Walde</p>	<p>Reviewer: Kemal Oflazer</p> <p>Secondary Reviewer (if any) <input type="text"/></p>
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Evaluation

Please evaluate the submission according to the criteria below. Scores for numerical categories are ordered from "bad" to "good." That is, **a low score represents a negative evaluation, and a high score represents a positive evaluation.**

Evaluation Category	Enter Your Score
<p>Implications / Significance / Importance (1-5)</p> <p>How important are the claims? Will the lessons learned have an impact on a lot of researchers in the field, or is it of minor significance but still interesting? Is this a complete piece of work, or merely a "position paper"? Does the paper address a difficult problem in a better way than previous research? Does it advance the state of the art? Does it provide unique data, unique conclusions on existing data, or a unique theoretical or experimental approach?</p>	<input type="text" value="1"/> <input type="button" value="1"/>
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<p>Overall Score Recommendation (1-10)</p> <ul style="list-style-type: none"> • 9-10 = This paper is so great, I'd fight to get it accepted • 7-8 = This paper is pretty good, and I'd like to see it accepted • 5-6 = I'm ambivalent about this one • 3-4 = Weak; I'd rather not see this paper accepted • 1-2 = Awful; I'd fight to have this rejected 	<input type="text" value="1"/>
<p>Reviewer Confidence (1-5)</p> <ul style="list-style-type: none"> • 5 = I am absolutely positive that my evaluation is correct, and I am very familiar with the relevant literature. • 4 = I am quite sure; it is unlikely but conceivable that I missed something in the paper or some relevant literature. • 3 = I am pretty sure, but there's a chance I missed something. I did not carefully check the details, e.g., the math or the quality of the baselines. • 2 = I am willing to defend the evaluation, but it is quite likely that I missed something or didn't completely understand some central points. • 1 = This is not my area, or paper is very hard to understand. My evaluation is just an educated guess. 	<input type="text" value="1"/>

Detailed Comments

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